

Module specification

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Module Code	NAD602
Module Title	Advanced Dietetic Practice
Level	6
Credit value	40
Faculty	FSLS
HECoS Code	100744
Cost Code	GADT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Nutrition and Dietetics	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	24 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	48 hrs
Placement / work based learning	0 hrs
Guided independent study	352 hrs
Module duration (total hours)	400 hrs

For office use only	
Initial approval date	31/08/2022
With effect from date	September 2024



For office use only	
Date and details of revision	03/06/2024 – revised LO's for implementation from Sept 2024.
Version number	2

Module aims

This module is the final in the series of progressive dietetics modules, with one at each level of the programme. The aim of this module is to further develop skills learned at level 4 and 5, and to apply these to a full range of clinical conditions. This will include methods of dietetic assessment (BDA Model and Process) with reference to specific clinical conditions and including patients with multiple conditions; developing practical ability in diet history taking; estimating nutritional requirements (including more advanced areas such as critical care), writing care plans, evaluating practice, critiquing the evidence-base for practice.

The core qualities of reflective practice and working within professional standards will be central to the module.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Apply the current Model and Process of Dietetic Assessment to specific patient clinical conditions.
2	Apply psycho-social factors in individual patient assessment.
3	Evaluate professional attributes including management and critical reflection of own learning, interprofessional working, communication, practical, and leadership skills.
4	Apply profession-specific clinical governance standards in dietetic practice.
5	Interpret theories of leadership and management to inform self-development as a compassionate leader.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment: OSCE assessment

Part 1: Students will be provided with case study that will also provide a psychosocial profile of the service user and will be required to undertake an assessment with a model who will act as the service user.



Part 2: Student will have 15 mins of question to explore their underpinning clinical reasoning, governance applicable to the case study and psychosocial elements relevant to the case study and the role of other professionals involved.

Part 3 Students will have 20 mins to complete a reflection using a model of their own choice to reflect on a chosen theory of leadership, in the context of the service user within the case study and their interactions with the wider inter disciplinary team and will provide a SMART action plan.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 - 5	OSCE	100

Derogations

A minimum grade of 40% must be achieved in all assessment components in order to pass the module.

Learning and Teaching Strategies

The Active Learning Framework (ALF) will be utilised in the delivery of this module through synchronous and asynchronous content. It will consist of lectures, seminars, interactive online content, practical demonstrations and activities. Practical sessions provide the opportunity to gain experience with different population groups across a range of settings and will support lectures, enabling students to develop applied skills and foster creativity and innovation through the sharing of ideas.

Indicative Syllabus Outline

The module will cover the following indicative content:

- The process of dietetic assessment; complex and advanced care pathways; implementation and critical understanding of interventions; a critical evaluation of outcomes
- Further development of knowledge and skills in anthropometric measurement, physical assessments and observations and how these contribute to the assessment-care-review process
- Further development of knowledge, understanding and interpretation of biochemical measurements and reference standards used in dietetic assessment
- Further developing skills in dietary assessment, including more complex presentations and scenarios than at level 5.
- Advanced critical analysis and application of nutritional care and dietetic practice in both acute and chronic conditions, including medical, surgical, paediatric and mental health.
- Development of understanding of artificial feeding – including further types of tube feeding and further development of knowledge and skills in parenteral nutrition
- Further consideration of rehabilitation and reablement in dietetic care – particularly in the post-acute phase.
- Further developing skills in reflective practice.
- Consideration of the process of challenging practice of others.
- Consideration of leadership in dietetics, with opportunity to demonstrate leadership skills.

- Advanced application of Information governance standards (including confidentiality and record keeping) and ability to critically reflect on these processes.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

British Dietetic Association (BDA; 2020). *The Model and Process of Nutrition and Dietetic Practice*.

Gandy, J. (ed) (2018). *The Manual of Dietetic Practice* (6th ed). Wiley, Blackwell.

Other indicative reading

Boud, D., Keogh, R., and Walker, D. (eds) (1985). *Reflections: turning experience into learning*. London: Kogan Page

Elia, M., Ljunqvist, O., Stratton., R. J., Lanham-New, S., Davies, S. C. (2013). *Clinical Nutrition*. Wiley, Blackwell

Gable, J., & Herrmann, T. (2016). *Counselling Skills for Dietitians*, Third Ed, Wiley, Blackwell

Hickson, M & Smith, S (eds). 2018. *Advanced Nutrition and Dietetics in Nutrition Support*. Wiley, Blackwell.

Lawrence, J., Gandy, J., & Douglas, P. (eds) (2016). *Dietetic and Nutrition Case Studies*. Wiley, Blackwell

Mahan, L. K., & Raymond, J. L. (2016). *Krause's Food & the Nutrition Care Process-E-Book*. Elsevier Health Sciences.